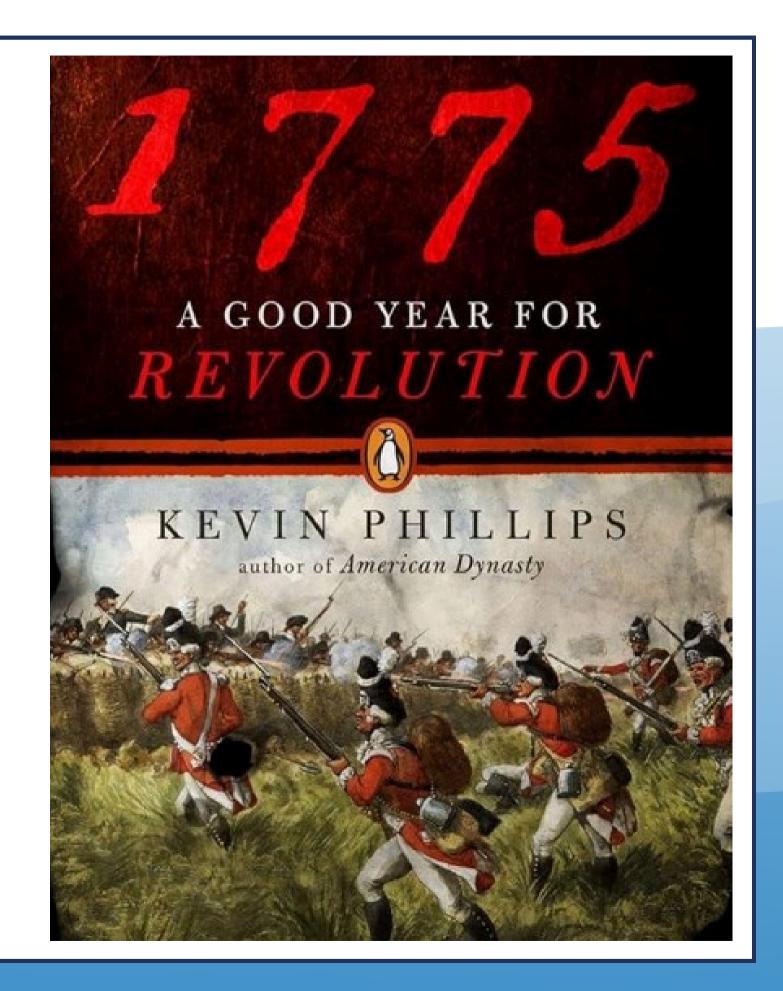
#### ADHD since 1775

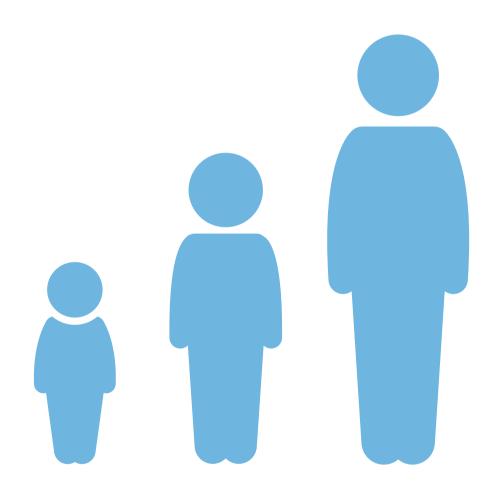
The syndrome we now call ADHD has been described in the medical literature since 1775

When made by a licensed clinician, the diagnosis of ADHD is well-defined and valid at all ages, even in the presence of other psychiatric disorders, which is common



### ADHD - Lifelong Trait Condition

50 - 66% Childhood ADHD persist into adulthood 2-5



**Predictors may include: 5,6** 

- Severity of childhood symptoms
- Psychiatric comorbidities
- Psychosocial adversity

2. Barkley RA, et al. 2002; 3. Ebejer JL, et al. 2012; 4. Faraone SV, et al. 2006; 5. Lara C, et al. 2009; 6. Biederman J, et al. 2012;

# Adult ADHD - under diagnosis 7

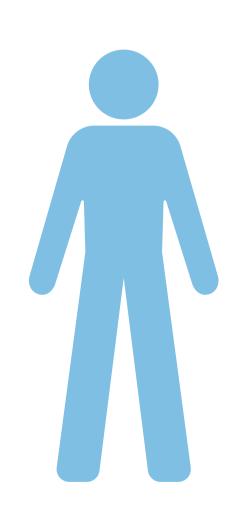
- Lack of recognition of adult ADHD 7
- Age-related changes in presentation 8
- Developing coping strategies / adjust behaviour 9
- Comorbidities masking symptoms (un/misdiagnosis)<sub>7-10</sub>

#### Adult ADHD - Prevalence

2.5 % of adults (5.9 % of youth)

- WHO: multi-country analyses 2.8% 11
- Simon V, et al. 2009: 2.5% 12
- Dobrosavljevic M, et al. 2020 : **2.18**% <sub>13</sub>

#### Adult ADHD - Gender differences

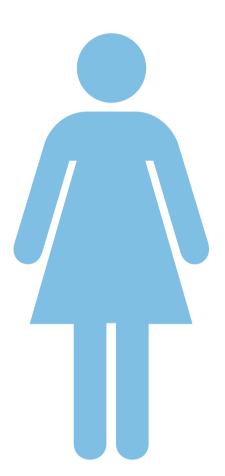


More common in males 16

Male Female 1.6

#### Similar symptoms:

- Inattention
- Impulsivity
- Hyperactivity 17



16. Willcutt EG. 2012; 17. Biederman J, et al. 2004.

## Adult ADHD - Classification systems

**DSM-5** Diagnostic criteria

5 or more symptoms of inattention or hyperactivity-impulsivity

- Several symptoms present before age 12
- Clear evidence that symptoms interfere with social or occupational functioning
- Several symptoms present in at least 2 relevant settings (e.g. home and work)
- Symptoms not better explained by another mental disorder (mood/anxiety, psychotic, dissociative, personality disorders, or substance intoxication or withdrawal)

#### ICD-11 Diagnostic criteria

Persistent pattern (at least 6 months) of inattention symptoms and/or hyperactivity and impulsivity symptoms outside the limits of normal variation expected for age and level of intellectual development

- Evidence of significant symptoms prior to age 12
- Several symptoms severe to have a direct negative impact on academic, occupational, or social functioning
- Manifestations evident across multiple situations or settings
- Symptoms not better accounted for by another mental disorder or due to effects of a substance on CNS

American Psychiatric Associations' Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (**DSM-5TM**) International Statistical Classification of Diseases and Related Health Problems, 11th Revision(**ICD-11**),

#### Adult ADHD

Clinical Presentation

#### Adult ADHD Presentation 119

- Difficulty getting to sleep not able to switch off
- Easily overwhelmed, esp when entering new stages (high school, uni, job)
- Mood fluctuations throughout the day (easily frustrated, loses temper)
- Emotional Dysregulation (increasingly accepted as common in ADHD)
- Poor impulse control (not think of consequences properly)
- Rec depressive presentations (situational) unresponsive to treatment
- Anxiety (performance)
- Chronic low self-esteem
- Feelings of failure not living up to one's potential / family expectations

#### Adult ADHD Presentation II<sub>19</sub>

- Disorganised (lack of planning, messy)
- > Forgetful (misses appointments, loses things)
- Chronic procrastination (inefficient, works through the night to meet a deadline)
- Poor time management
- Starts things but gets easily distracted unfinished tasks
- > Impulsive decisions (spending (debt), walking out of jobs, ending relationships)
- > Frustration through procrastination and / or distraction affecting education or work
- Struggling to complete further education degrees requiring re-sits / extra years
- Difficulty maintaining employment (underachievement/conflict with colleagues)
- Use of alcohol or substances to relax or calm the mind
- Criminal offences

# DSM-5 ADHD symptoms of attention

- Makes careless mistakes/lacks attention to detail
- Difficulty sustaining attention
- Does not seem to listen when spoken to directly
- Fails to follow through on tasks and instructions
- Exhibits poor organisation
- Avoids/dislikes tasks requiring sustained mental effort
- Loses things necessary for tasks/activities
- Easily distracted (including unrelated thoughts)
- Is forgetful in daily activities



#### DSM-5 ADHD symptoms of hyperactivity/impulsivity

- > Fidgets with or taps hands or feet, squirms in seat
- > Leaves seat in situations when remaining seated is expected
- Experiences feelings of restlessness
- Has difficulty engaging in quiet leisurely activities
- Is "on-the-go" or acts as if "driven by a motor"
- Talks excessively
- Blurts out answers
- Has difficulty waiting their turn
- Interrupts or intrudes on others

5. American Psychiatric Association 2014. DSM-5, Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition.

## Adult ADHD - increased prevalence 20

Individuals with increased prevalence of ADHD

- Mental health conditions
- Epilepsy
- Substance misuse
- Neurodevelopmental disorders (ASD Tourette's)
- Family history of ADHD
- Known to youth justice system
- Known to adult criminal justice system

# Adult ADHD - girls & women 20

ADHD may be under-recognised in girls / women

- > Less likely to be referred for assessment
- More likely to have undiagnosed ADHD
- More likely to receive incorrect diagnosis of another mental health



## Adult ADHD - Multifactorial Aetiology

Interaction Genetic / Environmental 1-3

Combined effects of many genetic and environmental risks each having a small effect

1. Faraone SV & Larsson H. 2018; 2. Larsson H, et al. 2014; 3. Pettersson E, et al. 2019;

# Adult ADHD - Neurobiology

1 Structural

2 Functional

3 Chemical



### Impact of untreated adult ADHD

- Education
- **Employment**
- Finance
- Comorbidities
- Substance Misuse
- Relationships
- Quality of Life
- > Risk taking behaviours (reckless driving, Criminal behaviours)
- Mortality risk

### Impact of ADHD - Education

- Less likely to have obtained a college degree 1
- Less likely to have completed secondary school 2,3

More likely to have had the following during childhood:

- Fight with peers
- More ADHD symptoms
- More severe ADHD symptoms
- Assessment by educational psychology



# Impact of ADHD - Employment

#### Difficulties impacting productivity/reputation as employees 1, 4-7

- Disorganised job hunting
- Difficulty completing application forms
- Negative impression in interviews
- Difficulty doing office-based work
- Time management issues / procrastination
- Poor social/communication/interpersonal skills, difficulties working collaboratively
- Poor appraisals

(Creative work/workaholism may compensate)

#### Adjustments:

Written instructions, private working areas, structured breaks (meetings) incentives for task completion

1. Biederman J, et al. 2006; 4. Brod M, et al. 2012; 5. de Graaf R, et al. 2008; 6. Shifrin JG, et al. 2010; 7. Adamou M, et al. 2013.

# Impact of ADHD - Family and relationships

Difficulty maintaining relationships 1, 4, 9

- Irritability
- Temper
- Inattention
- Distraction
- Impulsive behaviours and decisions
- Excessive talking
- Forgetfulness

All may impair communications, interactions & relationships 3

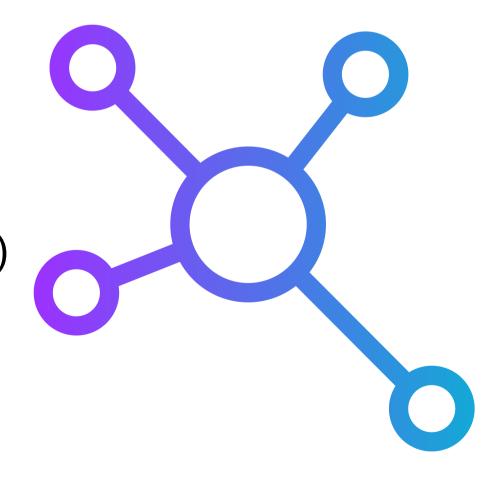


#### Adult ADHD - Comorbidities

Many adults with ADHD have comorbid disorders (The norm, not the exception)

#### **Key comorbid disorders in adults with ADHD**: 13

- Depression
- Anxiety
- Bipolar
- Autistic Spectrum Disorder ASD
- Personality dis (Impulse control / emotional dysregulation)
- Learning disabilities
- Sleep disorders
- Substance misuse



13. Kooij JJ, et al. 2012;

#### Neurobiology of ADHD and psychiatric comorbidities

Neurological processes hypothesised to be linked with adult ADHD and various frequently occurring comorbid psychiatric disorders

#### **Hedonic tone**

- Capacity to experience pleasure <sup>5</sup>
- Low hedonic tone has been associated with ADHD and psychiatric comorbidities like major depressive disorder and substance use disorder 5

#### **Default mode network**

- Brain activation during specific internally focussed tasks<sup>6</sup>
- Implicated in ADHD and psychiatric comorbidities like borderline personality disorder 6

#### **Emotional regulation**

- Handling of emotionally arousing stimuli<sup>7</sup>
- Implicated in ADHD and emotionally unstable psychiatric comorbidities like borderline personality disorder and antisocial personality disorder 8

5. Sternat T & Katzman MA. 2016; 6. Buckner RI, et al, 2008; 7. Shaw P, et al, 2014; 8. Petrovic P & Castellanos FX. 2016

# Adult ADHD - Risk-taking behaviours

- Aggressive/reckless driving 4, 23
- Driving offences road rage, traffic violations asuspension of driving licence 23
- Aggressive incidents 31
- Sexual risk-taking behaviour<sub>38</sub>
- Antisocial behaviour, offending 24,25, Criminality, recidivism 27-30
- Substance abuse 4, 12, 32-34
- Non-suicidal self-harming 35-36
- Suicide 37
- Mortality 26



4. Brod M, et al. 2012; 12. Piñeiro-Dieguez B, et al. 2016; 23. Barkley RA, et al. 2002; 24. Lichtenstein P, et al. 2012; 25. Torgersen T, et al. 2006; 26. Chen VC, et al. 2019; 27. Young S, et al. 2011; 28. Mohr-Jensen C & Steinhausen H-C. 2016; 29. Young S & Cocallis KM. 2019; 30. Philipp-Wiegmann F, et al. 2018; 31. Young S, et al. 2009; 32. Lee SS, et al. 2011; 33. Gorenman AP, et al. 2017; 34. Sundquist J, et al. 2015; 35. Hinshaw SP, et al. 2012; 36. Swanson EN, et al. 2014; 37. Septier M, et al. 2019; 38. Barkley RA, et al. 2006.

## Adult ADHD - UK clinical guidelines (NICE)

- Medication first-line if symptoms causing significant impairment in ≥1 functional domain after environmental modification
- Care by multidisciplinary teams / clinics with expertise in ADHD
- Before starting medication, full assessment including mental & physical health, social circumstances etc, to formulate a comprehensive/holistic plan to addresses needs (psychological, behavioural and occupational, educational etc)

National Institute for Health and Care Excellence 2018.

#### ADHD - Assessment Process

#### Multiple-stage:

ADHD Screening questionnaires

Detailed develop / psych History & Clinical examination

Collateral history from informant(s)/records

Assessment tools and rating scales

## Adult ADHD - 3 Clinical presentations

- Primarily inattentive
- Primarily hyperactive-impulsive
- Combined

#### **Inattention** more strongly associated with:

- Academic impairment
- Low self-esteem
- Negative occupational outcomes
- Lower overall adaptive functioning

#### Hyperactivity-impulsivity more strongly assoc with:

- Peer rejection
- Aggression
- Risky driving behaviours
- Accidental injuries

World Health Organization 2019; 7. Willcutt EG, et al. 2012.

#### Adult ADHD - scales

- → ASRS-5 Adult ADHD Self-Report Screening Scale for DSM-5
  The ASRS-5 screening scale Primary care
- DIVA-5 Diagnostic Interview for ADHD in Adults-5
   18 symptom criteria based on DSM-5 criteria
  - CAARS (Conners' Adult ADHD Rating Scales Long Version) 66-item questionnaire (DSM-IV criteria).

CAARS (Conners' Adult ADHD Rating Scales Long Version) Versions: Self-report and observer, long and short, and screening versions

# Adult ADHD - Management I

ADHD symptoms and the negative consequences associated with ADHD can be significantly diminished by appropriate treatment

i.e. traffic accidents, mortality, criminality, depression, suicide, substance abuse 46

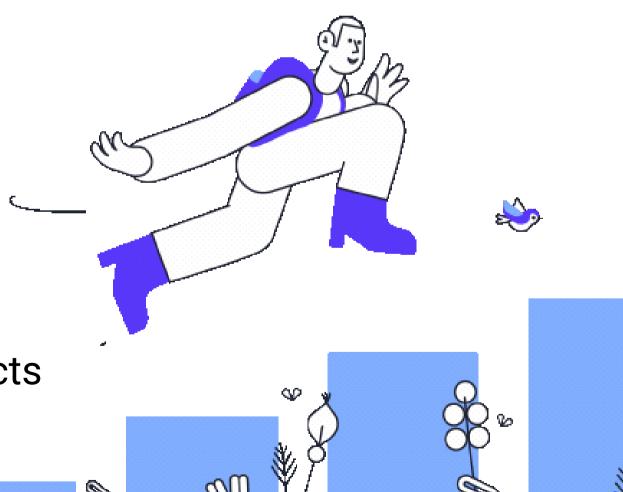


## Adult ADHD - Management II

#### **Optimal management aim:**

- Reduced symptoms
- Reduced functional impairment
- Improved quality of life
- Minimise side effects
- Reduce secondary co-morbidity

Patient / family satisfaction
Benefits overweigh unwanted adverse effects



# Adult ADHD - Pharmacological treatment

#### **Stimulants**

Treatment of choice (first line)

- Short acting (initial titration, more flexible dosing regimens)
- Long acting
   (single dose, cover throughout the day, better adherence, avoid rebound/crash, protect against abuse, safer for driving)

#### **Non-stimulants**

If risk of diversion with stimulants for cognitive enhancement/appetite suppression

National Institute for Health and Care Excellence (NICE) 2018. Image from Takeda

#### ADHD - Legal contexts

- Family law (ADHD impacts parenting, relationships child custody cases)
- Criminal law (impulsive behaviour leads into legal difficulties)
- **Employment disputes** (workplace discrimination reasonable adjustments NOT provided
- Contractual agreements (cognitive challenges
   misunderstandings contractual obligations)
- Personal injuries

#### ADHD - Legal contexts

- Understanding how ADHD impacts clients' behaviour, communication, decision-making and interactions with the legal system can ensure effective legal representation, fair legal outcomes & helps uphold justice.
- Lack of awareness can lead to misunderstandings, miscommunication, frustrations & potential injustice

### ADHD - Cognitive challenges 1

**Attention, concentration & memory** (working, long-term retrieval and contextual memory)

- Missing key details due to inattention during meetings inability to maintain focus
- Problems remembering prior legal interactions or agreements
- Difficulty remembering/managing appointments and deadlines

### ADHD - Cognitive challenges 2

- Inconsistent recall of events causing difficulties in testimony
- Filling in memory gaps with inaccurate details may be mistaken for dishonesty
- Missing deadlines, court dates, or probation requirements
- Difficulty following instructions

## ADHD - Cognitive challenges 3

- Contextual Memory Weakness ability to link memories with relevant contextual details, causing difficulty remembering when or why something happened
- Prospective Memory Challenges Remembering to complete future tasks (submitting something on time) can be difficult
- Emotional and Stress Interference High emotional reactivity and stress further disrupt memory encoding and recall

#### ADHD - Executive Functioning

- Difficulty to assess risks
- Difficulty to plan effectively, Difficulty Organizing
- Difficulty organizing documents, contracts, or evidence
- Difficulty understanding complex legal language
- Difficulty processing information efficiently

### ADHD - Impulsivity

Acting without thinking & not considering consequences

- May affect plea agreements or responses under interrogation
- Impulsive actions may be misinterpreted as intentional misconduct

In criminal cases, impulsivity or lack of foresight could be a mitigating factor - Understanding its impact helps in advocating for appropriate sentencing, rehabilitation, or diversion programs.

### ADHD - Restlessness/mental hyperactivity

Restlessness or inattentiveness in court may be perceived negatively by judges or juries.

#### ADHD - Emotional challenges

#### **Emotional Dysregulation**

Difficult to regulate emotions and increased emotional reactivity

- May affect interactions with law enforcement, the court, or opposing parties
- May affect ability to present oneself appropriately in legal settings

## ADHD - Tips re management 1

- Provide additional guidance to ensure they fully understand their legal options
- Use Clear and Concise Communication simplified explanations.
- Avoid legal jargon
- Provide written summaries
- Provide reminders for deadlines.

### ADHD - Tips re management 2

- Keep meetings brief and structured with key points outlined.
- Allow extra time for case preparation
- Ensure courts and opposing parties recognize ADHD-related challenges and consider reasonable adjustments in legal settings, such as extended time for processing information or accommodations in court proceedings.





Do you have any questions?